

Eccleston Park Day Nursery

St Helens Road, Prescot, L34 2QE



Inspection date	21 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has a good understanding of her responsibilities. She and her deputy manager have devised a thorough action plan, considering the interests of staff, parents and children to enhance the provision.
- Staff make good use of what they know about children's development and interests to plan stimulating learning experiences. Children have opportunities to progress in each area of learning.
- Children's independence is well promoted. They have access to a wide variety of high-quality resources and navigate spaces successfully to explore their own ideas and play.
- Children behave well and are responsive to adults. Adult-to-child ratios are maintained and staff are deployed effectively so children can play safely and freely. Children have positive relationships with staff and clearly enjoy the time they spend at the nursery.

It is not yet outstanding because:

- Recent procedures to observe and mentor staff to improve the quality of their practice have not yet been fully embedded in practice.
- Children's engagement is not maximised. Occasionally, staff miss opportunities to fully extend children's critical thinking and problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the procedures for observing and mentoring staff that enhance the quality of teaching to an outstanding level
- make the most of opportunities to promote children's thinking and problem-solving skills, and maximise their engagement.

Inspection activities

- The inspector spoke to a small group of parents during the inspection and took account of their views.
- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector held a meeting with the provider, who is the manager, and deputy nursery manager. She looked at relevant documentation, such as the nursery's action plans and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector completed a joint observation with the provider.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a clear understanding of potential indicators of abuse and the action they can take to protect children from harm. The provider has a good understanding of her responsibilities, including what to notify Ofsted of. She follows robust vetting procedures to monitor staff's continuing suitability for their roles. Many staff are trained in paediatric first aid. This enables them to respond effectively in the event of an emergency. Parents feel well informed about their children's progress and how they can extend their learning at home. Leaders monitor the range of activities provided and children's development well. They make good use of this information to develop their self-evaluation and inform the action planning processes.

Quality of teaching, learning and assessment is good

Staff are experienced and well qualified. They have a clear understanding of each child's current development and next steps. Staff use praise and encouragement effectively to involve children in activities and encourage them to have a go. Children skilfully add and subtract different quantities of 'currant buns' as they sing familiar nursery rhymes. Staff provide opportunities for children to explore the natural world. Children talk about what ants and snails are doing, watching with great interest as they uncover different insects in the garden. Staff extend children's physical development and model how to use equipment safely and correctly. Babies get excited as they use a small slide and splash in the water tray. Overall, staff actively encourage children to follow their own interests. They observe children regularly and track their progress accurately. Partnership working is well embedded in the daily practice of the nursery. Staff are quick to identify where children may require additional support.

Personal development, behaviour and welfare are good

Staff help children understand how to keep themselves safe and healthy. They discuss how to use equipment, such as slides or scissors safely. The premises are well resourced, welcoming and inviting. Children confidently navigate all areas of the nursery, which are thoroughly risk assessed each day by staff. Staff pay particular regard to those areas of the nursery which have been altered through recent renovations. Children enter happily and demonstrate good relationships with their key person. For example, babies stretch out their arms and smile when they see familiar adults approaching. Staff make effective use of opportunities to celebrate diversity. They reflect children's individual home languages and cultures within their practice. Staff maintain thorough and accurate records to help promote children's physical health, such as accident records that are shared with parents.

Outcomes for children are good

All children are making typical progress from their individual starting points. They have good social and communication skills. Children are developing the key skills required to prepare them for the move on to school. They are confident in making choices and enjoy having small responsibilities. For example, older children take charge of sharing out malleable dough between all of the children around the table.

Setting details

Unique reference number	EY491271
Local authority	St. Helens
Inspection number	1056660
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	47
Name of registered person	Victoria Jane Hyland
Registered person unique reference number	RP905645
Date of previous inspection	Not applicable
Telephone number	01514310008

Eccleston Park Day Nursery was registered in 2015. The nursery employs 11 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above, including one with qualified teacher status. The nursery opens from Monday to Friday for 50 weeks of the year. They close for one week in July and one week in December. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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